

(Emotion Regulation Worksheets 9, 10, 13)

Accumulating Positive Emotions: Short Term

Accumulate positive emotions in the short term by doing these things.

BUILD POSITIVE EXPERIENCES NOW

- INCREASE PLEASANT EVENTS that lead to positive emotions.
- Do ONE THING each day from the Pleasant Events List. (See Emotion Regulation Handout 16.)
- Practice opposite action; AVOID AVOIDING.
- BE MINDFUL of pleasant events (no multitasking).

BE MINDFUL OF POSITIVE EXPERIENCES

- FOCUS your attention on positive moments when they are happening.
 No multitasking.
- REFOCUS your attention when your mind wanders to the negative.
- PARTICIPATE and ENGAGE fully in each experience.

BE UNMINDFUL OF WORRIES

Such as . . .

- When the positive experience will end.
- Whether you deserve this positive experience.
- How much more might be expected of you now.



(Emotion Regulation Worksheets 9, 11-11b, 13)

Accumulating Positive Emotions: Long Term

ccumulate positive emotions in the long term to build a "life worth living."

That is, make changes in your life so that positive events will occur in the future.

Step 1. Avoid avoiding.

Start now to do what is needed to build the life you want. If you are not sure about what to do, follow the steps below.

Step 2. Identify values that are important to you.

ASK: What values are really important to me in my life?

Examples: Be productive; be part of a group; treat others well; be physically fit.

Step 3. Identify one value to work on now.

ASK: What is really important to me, right now, to work on in my life? *Example:* Be productive.

Step 4. Identify a few goals related to this value.

ASK: What specific goals can I work on that will make this value part of my life? *Examples:* Get a job where I can do something useful.

Be more active keeping up with important tasks at home. Find a volunteer job that will use skills I already have.

Step 5. Choose one goal to work on now.

Do pros and cons, if necessary, to select a goal to work on now. *Example:* Get a job where I can do something useful.

Step 6. Identify small action steps toward your goal.

ASK: What small steps can I take to get to my goal?

Examples: Visit places and look for job openings on the Internet in my area.

Submit applications for jobs at places I want to work.

Write résumé.

Check out benefits at places I might want to work.

Step 7. Take one action step now.

Example: Go on Internet and check for jobs in my area.



(Emotion Regulation Worksheets 12, 13)

Build Mastery and Cope Ahead

Build Mastery

1.	Plan on doing at least one thing each day to build a sense of accomplishment.
	Example:

- 2. Plan for success, not failure.
 - Do something difficult, but possible.
- 3. Gradually increase the difficulty over time.
 - If the first task is too difficult, do something a little easier next time.
- 4. Look for a challenge.
 - If the task is too easy, try something a little harder next time.

Cope Ahead of Time with Difficult Situations

- 1. **Describe** the situation that is likely to prompt problem behavior.
 - Check the facts. Be specific in describing the situation.
 - Name the emotions and actions likely to interfere with using your skills.
- 2. Decide what coping or problem-solving skills you want to use in the situation.
 - Be specific. Write out in detail how you will cope with the situation and with your emotions and action urges.
- 3. Imagine the situation in your mind as vividly as possible.
 - Imagine yourself IN the situation NOW, not watching the situation.
- 4. Rehearse in your mind coping effectively.
 - Rehearse in your mind exactly what you can do to cope effectively.
 - Rehearse your actions, your thoughts, what you say, and how to say it.
 - Rehearse coping effectively with new problems that come up.
 - Rehearse coping effectively with your most feared catastrophe.
- 5. Practice relaxation after rehearsing.



(Emotion Regulation Worksheets 9, 14)

Taking Care of Your Mind by Taking Care of Your Body

Remember these as **PLEASE** skills.

1. Treat PhysicaL Illness. Take care of your body. See a doctor when

necessary. Take prescribed medication.

E

2. Balance Eating. Don't eat too much or too little. Eat regularly

and mindfully throughout the day. Stay away from foods that make you feel overly

emotional.

A

3. Avoid Mood-Altering Substances. Stay off illicit drugs, and use alcohol in

moderation (if at all).

8

4. Balance Sleep. Try to get 7–9 hours of sleep a night, or at

least the amount of sleep that helps you feel good. Keep to a consistent sleep schedule,

especially if you are having difficulty

sleeping.

F

5. Get Exercise. Do some sort of exercise every day. Try to

build up to 20 minutes of daily exercise.

EMOTION REGULATION WORKSHEET 9 (p. 1 of 2)

(Emotion Regulation Handouts 14-20)

Steps for Reducing Vulnerability to Emotion Mind Due Date: _____ Name: _____ Week Starting: _____ For each emotion regulation skill, note whether you used it during the week, and describe what you did. Write on the back of this sheet if you need more room. | ACCUMULATE POSITIVE EMOTIONS: SHORT TERM | | INCREASED daily pleasant activities (circle): M T W Th F S Sun

L	Describe:												
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Ī	LONG-TERM GOAL	S worked	on (desci	ribe):									
7	AVOIDED AVOIDING	G (describe	e):										
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EMOTION REGULATION WORKSHEET 9 (p. 2 of 2)

PLEASE Skills

Have I
Treated PhysicaL illness?
Balanced <u>E</u> ating?
Avoided mood-Altering substances?
Balanced Sleep?
Exercised?